

# CLASSROOM GOALS 4's & 5's

These classroom/curriculum goals have been developed to make you aware of some of what your child will be exposed to throughout the year. This is not a guarantee that every child will fully master all concepts. Each child has their own individual developmental time table.

## BIBLE

- To know God loves and cares for us
- To know God created all things
- To know God made them and they are special
- To realize that the Bible is God's Word and is true
- To learn that prayer is talking to God just like talking to a friend
- To realize that Jesus is God's son
- To know Jesus is our very best friend
- To know God is always with us
- To teach and model Godly character through stories, experiences and daily life situations



## SOCIAL

- To help parent & child separate easily
- To work and play cooperatively, sharing and taking turns
- To know there is a time to talk and a time to listen
- To increase sitting and listening time
- To follow multiple step directions
- To verbally express ideas and feelings
- To learn and practice good manners



## PRACTICAL CLASSROOM & LIFE SKILLS

- To show respect for teachers and fellow students
- To encourage responsibility for self and things and age-appropriate independence
- To complete tasks to the best of their ability
- To have a positive first-time school experience (one where they are eager to come and learn)
- To review address & phone number (parents—please teach this at home)
- To practice thinking and reasoning - problem solving skills
- To cooperate in classroom routines
- To transition from one activity to another
- To develop self-help skills (i.e. putting on coat, washing hands correctly)
- To recognize personal space

## FINE MOTOR

- To work on developing and strengthening eye-hand coordination
- To work on developing and strengthening small muscles of fingers & hand
- To strengthen scissor skills
- To use correct pencil grip and appropriate pressure to write
- To print first name with upper and lower case letters
- To experiment with writing using various media
- To complete a 10 or more piece puzzle



## ART

- To name 10 basic colors
- To expose children to a variety of art experiences
- To encourage creativity and self-expression through art and play

**MUSIC**

- To expose children to singing and music
- To foster listening skills and rhythm
- To encourage creative expression/movement and enjoyment of music
- To practice cognitive thinking skills, memorization, & language

**GROSS MOTOR**

- To exercise muscles in many fun large motor activities
- To introduce group activities and games
- To use balls in throwing, catching and bouncing
- To practice balance and spatial control
- To climb & descend stairs with alternating feet
- To demonstrate climbing activity
- To demonstrate locomotion skills (i.e. skipping/galloping)

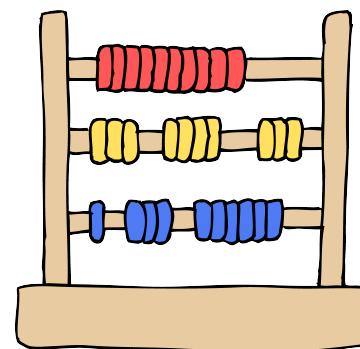


**PRE-READING/LANGUAGE**

- To recognize name (concept of upper/lower case letters in name)
- To cultivate the love of stories & reading
- To expand vocabulary
- To speak in 6-8 word sentences
- To use appropriate speech (including pronouns, grammar)
- To initiate conversation and develop the ability to ask for help when needed
- To be understood/to speak clearly
- To control voice volume/to make eye contact
- To recognize & hear rhyming words
- To recognize upper & lower case alphabet
- To understand positional words
- To verbalize opposites
- To introduce beginning and individual sounds in words
- To recognize and begin to identify syllables
- To encourage language development through dramatic & imaginative play

**MATH**

- To verbally identify 8 basic shapes
- To verbally identify numbers 0-10
- To count 0 to 20
- To expand block building abilities
- To master sorting and matching skills
- To introduce concept of graphing
- To recognize, copy and extend patterns
- To recognize more and less in groups of objects
- To count objects
- To expand math vocabulary



**SCIENCE**

- To realize that God created everything
- To have numerous hands-on/sensory opportunities
- To be aware of the world around them
- To learn about concept of seasons & weather
- To name body parts & joints
- To promote personal health (i.e. dental, healthy heart/exercise/nutrition/hygiene/hand-washing)
- To expand science vocabulary